

## HANAHAN HIGH

6015 Murray Avenue  
Hanahan, SC 29406

**GRADES** 9-12 High School

**ENROLLMENT** 788 Students

**PRINCIPAL** James Spencer 843-820-3717

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	14	5	0	0

#### IMPROVEMENT RATING:

**AVERAGE**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	71.3	63.1	66.9	70.5	66.9	69.0
<b>Passed 2 subtests</b>	11.7	22.1	20.6	15.6	17.4	17.3
<b>Passed 1 subtest</b>	12.9	7.4	11.4	8.8	10.1	8.5
<b>Passed no subtests</b>	4.1	7.4	1.1	5.1	5.6	4.8

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	158	96.2	140	12.1	160	76.3
<b>Gender</b>						
Male	77	98.7	76	15.8	81	76.5
Female	81	93.8	64	7.8	79	75.9
<b>Race or Ethnic Group</b>						
African American	41	92.7	41	0.0	51	58.8
Hispanic	3	I/S	3	I/S	4	I/S
White	110	97.3	94	17.0	102	86.3
Other	2	I/S	2	I/S	3	I/S
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	1	I/S	14	7.1
Students without disabilities	157	96.8	139	12.2	146	82.9
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	140	12.1	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	2	I/S
Non-LEP	158	96.2	140	12.1	158	77.2
<b>Lunch Status</b>						
Subsidized meals	40	90.0	34	8.8	54	50.0
Full-pay meals	118	98.3	106	13.2	106	89.6

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	12.1	14.7
<b>Seniors who met the SAT requirement</b>	12.1	15.6
<b>Seniors who met the grade point average</b>	61.4	53.3

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 788)				
Retention rate	8.0%	Up from 7.3%	6.6%	7.3%
Attendance rate	95.4%	Up from 94.7%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	6.3%	5.1%
With disabilities other than speech	10.0%	Down from 10.7%	11.9%	12.2%
Older than usual for grade	11.2%	Down from 11.5%	9.5%	10.1%
Suspended or expelled	6.6%	Down from 11.0%	3.5%	2.3%
Enrolled in AP/IB programs	9.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.3%	Down from 8.4%	3.0%	2.7%
Career/technology students in co-curricular organizations	1.3%	Down from 1.4%	0.4%	3.2%
Enrollment in career/technology center courses	1165	Up from 305	466	433
Students participating in worked-based experiences	65.6%	Down from 79.3%	32.8%	26.3%
Career/technology students mastering core competencies	66.0%	Down from 76.4%	76.1%	74.9%
Career/technology completers placed	100.0%	Up from 98.3%	100.0%	99.5%

Teachers (n= 52)				
Teachers with advanced degrees	53.8%	Down from 55.1%	55.6%	51.7%
Continuing contract teachers	80.8%	Up from 79.6%	84.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.7%	Up from 84.8%	87.1%	85.1%
Teacher attendance rate	96.1%	Down from 96.9%	96.3%	95.8%
Average teacher salary	\$38,740	Up 2.1%	\$41,034	\$40,303
Prof. development days/teacher	13.7 days	Up from 13.1 days	9.3 days	10.3 days

School				
Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio	27.0 to 1	Up from 25.2 to 1	27.7 to 1	26.2 to 1
Prime instructional time	90.4%	No change	90.4%	90.1%
Dollars spent per pupil*	\$7,503	Up 38.4%	\$6,267	\$6,279
Percent spent on teacher salaries*	53.7%	Down from 60.6%	57.9%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	79.6%	Up from 64.6%	78.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hanahan High School is home to a diverse population serving the Huger, Wando, Cainho, Daniel Island and Hanahan communities. In collaboration with the School Improvement Council, Hanahan High School's faculty and staff strive to make Hanahan High School the best school in the state. The vision for our school is grounded in our shared conviction of high expectations for all.

We are proud of our many accomplishments, including high SAT scores, an increase in our average BSAP scores, an increase in the use of technology in our curriculum, an increase in our percentage of seniors passing the exit exam, an increase in career-technical completers, and improved parent/community involvement.

Our curriculum has been designed to serve our diverse student body. The College Prep program includes a wide variety of Advanced Placement, Honors, and Dual-Credit courses. Six career technical majors offered on-site enhance the Tech-Prep program. We have added more rigorous technical courses such as Pre-Engineering and Everyday Statistics. Our Pre-Engineering academy now comprises five Pre-Engineering classes. Our award-winning band and Army JROTC programs complement our course offerings. Resource and self-contained student programs are offered for students with special needs.

HHS students excel academically. Scholarships valued at approximately 1.4 million dollars were awarded last year. Graduating seniors are accepted to prominent colleges and universities.

Hanahan High School has a dedicated, talented staff and faculty. Over 60% of our faculty members have earned advanced degrees. Our teachers are student-centered and convey high expectations to all their students. The South Carolina Curriculum Standards form the content curriculum for our classes.

HHS students are very community-oriented, participating in such efforts as blood drives, Meals for Seniors, Kids Voting, Cancer Walks, and tutorial programs. Students may choose to become involved in as many as eighteen clubs/organizations and may participate in one or more of our twenty-one successful athletic teams.

We are currently moving into the second phase of our newly constructed campus. Improvements include four new business and computer labs, five new career and technical labs and fifteen additional classrooms. The future is very bright at HHS.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

James Spencer, Principal

	Teachers	Students	Parents
<b>Number of surveys returned</b>	51	104	44
<b>Percent satisfied with learning environment</b>	94.1%	81.7%	81.4%
<b>Percent satisfied with social and physical environment</b>	96.1%	83.7%	73.8%
<b>Percent satisfied with home-school relations</b>	78.4%	82.5%	77.3%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.